

Lewisville ISD- World Languages

Spanish Level II: Course Overview of Language Functions & Can Do Statements

LOTE TEKS C1: A-F (Interpersonal); 2:A-D (Interpretive); 3:A-B (Presentational)
 TEKS Student Proficiency Outcome of Level II: **Intermediate Low** [§114.40 TEKS b5]



<p>Communicative Transfer Goal → Students will be able to independently use their learning to...</p>	<p>Unit 1- My Entertainment Choices</p> <p>...communicate about entertainment choices and compare the activities in their lives within their communities and with those of students in other communities (countries).</p>	<p>Unit 2- My Childhood and Family Celebrations</p> <p>...communicate and compare their family lifestyles, celebrations, and social values within their lives and their communities with students in other communities (countries).</p>
<p>Can Do Statements with Language Functions (in bold)</p>	<ul style="list-style-type: none"> · I can express my entertainment choices and why I prefer them. · I can express and exchange in writing and orally my opinion and preferences regarding entertainment. · I can identify and infer meaning about fun and entertainment information found in authentic text, graphs, pictures, or audio/video. · I can ask and answer questions about logistics of entertainment events. · I can identify the similarities and differences of fun and entertainment in other cultures and in my own (through reading and listening). · I can describe the similarities and differences of fun and entertainment in other cultures and in my own using a series of sequenced sentences with essential details and simple elaboration. 	<ul style="list-style-type: none"> · I can ask and respond to questions about what I will do before an event with simple elaboration. · I describe my childhood and how my family celebrates or celebrated events and special occasions (<i>note the products, practices, and perspectives associated with those occasions</i>), in sequenced sentences with essential details. · I can demonstrate understanding of celebrations in other countries and compare them my own using a series of sequenced sentences with essential details and simple elaboration.

<p>Communicative Transfer Goal → Students will be able to independently use their learning to...</p>	<p>Unit 3- Leisure & Travel</p> <p>...understand how experiences outside of their daily life helps them to have an expanded perspective.</p>	<p>Unit 4- When I Need Help</p> <p>...resolve problems that they might face in their community.</p>
<p>Can Do Statements with Language Functions (in bold)</p>	<ul style="list-style-type: none"> · I can ask and tell others what they need to do to plan or prepare for a trip or leisure experience with simple supporting reasons in spoken and written conversation. · I can express and support an opinion or preference about a trip or leisure experience orally and in writing with supporting statements. · I can ask for and understand directions in any setting and give directions in a local setting. · I can describe a past travel/leisure experience through writing and speaking in the target language using a series of sequenced sentences with essential details and simple elaboration. · I can identify the main idea, theme, and supporting details from fiction and nonfiction texts/audio that discuss travel or leisure activities. 	<ul style="list-style-type: none"> · I can articulate a request for help with supporting statements in spoken and written conversation. · I can interact and react in spoken and written conversations in a situation where I need help using appropriate cultural expressions, register, and gestures. · I can describe my injuries in writing using a series of sequenced sentences with essential details and simple elaboration. · I can ask and respond to question about what happened in an emergency situation with simple elaboration. · I can develop plans and offer alternatives in an urgent situation. · I can understand (read and listen to) reports/stories about various mishaps/injuries and identify the main idea and supporting details of the story.